

Member Name: Eleni Peristeri

1. Current position

Associate Professor, School of English, Department of Theoretical and Applied Linguistics, Aristotle University of Thessaloniki, Greece

2. Research interests - Profile

Eleni Peristeri specializes in Psycholinguistics. Her research mainly focuses on the language and cognitive abilities of monolingual and bilingual children with neurodevelopmental disorders, including autism spectrum disorder and developmental language disorder, and individuals with Broca's aphasia and primary progressive aphasia. She has taught undergraduate and postgraduate courses on neurolinguistics and psycholinguistics for the last 8 years. She has participated as a researcher in 14 funded research projects and has published over 70 peer-reviewed papers in international journals, collective volumes, and conference proceedings (i10-index: 16). She has presented her research in over 120 international conferences and has reviewed numerous papers for most major journals in her field.

3. Education

- Ph.D. in Psycholinguistics, 2010, Aristotle University of Thessaloniki, Greece.
- M.A. Theoretical Linguistics, 2003, Aristotle University of Thessaloniki, Greece.
- B.A. in English Language and Literature, 2001, National and Kapodistrian University of Athens, Greece.

4. Selected scientific publications in peer-reviewed international journals

Peristeri, E., & Tsimpli, I. M. (in press/2022). Disentangling language disorder and bilingualism in children with Developmental Language Disorder and Autism Spectrum Disorder: Evidence from writing. *Journal of Autism and Neurodevelopmental Disorders*, DOI :10.1007/s10803-022-05727-4

Durrleman, S., **Peristeri, E.**, & Tsimpli, I. M. (2022). The language-communication divide: Evidence from bilingual children with atypical development. *Language Evolution* (Special Issue: Autism, Language, Communication and Cognition), 4, 5-52. DOI: 10.1075/elt00036int

Peristeri, E., Silleresi, S., & Tsimpli, I. M. (2022). Bilingualism effects on cognition in autistic children are not all-or-nothing: The role of socioeconomic status in intellectual skills in bilingual autistic children. *Autism: the international journal of research and practice*, DOI: 10.1177/13623613221075097

Peristeri, E., Vogelzang, M., & Tsimpli, I. M. (2021). Bilingualism effects on the cognitive flexibility of autistic children: Evidence from verbal dual-task paradigms, *Neurobiology of Language*, 2, 558-585. DOI: 10.1162/nol_a_00055

Peristeri, E., Baldimtsi, E., Andreou, M., & M., Tsimpli, I. M. (2020). The Impact of Bilingualism on the Narrative Ability and the Executive Functions of Children with Autism Spectrum Disorders. *Journal of Communication Disorders*, 85, 105999. DOI: 10.1016/j.jcomdis.2020.105999

Peristeri, E., Andreou, M., & Tsimpli, I. M. (2017). Syntactic and Story Structure Complexity in the Narratives of High- and Low-Language Ability Children with Autism Spectrum Disorder. *Frontiers in Psychology* (Special Issue: Investigating Grammar in Autism), 8, 2027. DOI:10.3389/fpsyg.2017.02027

Tsimpli, I. M., **Peristeri, E.**, & Andreou, M. (2016). Narrative production in monolingual and bilingual children with Specific Language Impairment. *Applied Psycholinguistics*, 37, 195-216. DOI: 10.1017/S0142716415000478.

5. Research grants

- 2020-2022: **German-Greek toolkit for language and theory-of-mind in Autism**. Research Associate. Programme for the Promotion of the Exchange and Scientific Cooperation between Greece and Germany - IKYDA.
- 2020-2022: **Corpus compilation and educational approaches in multilingual settings of Germany and Greece**. Research Associate. Greek State Scholarships Foundation (IKY) & Deutscher Akademischer Austauschdienst (DAAD)
- 2019-2022: **Language and Executive Function Intervention Strategies in Language Disorders**. Research Associate. Hellenic Foundation for Research & Innovation (H.F.R.I.)