

PERSONAL INFORMATION	
SURNAME	ANDREOU
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CURRENT POSITION(S)	
2021 - present	<p>Assistant Professor (tenure track position) Department of Speech and Language Therapy, University of Peloponnese, Kalamata, Greece https://slt.uop.gr/</p>

PREVIOUS POSITION(S)	
2017 -2021	<p>Post-doctoral Researcher Prominence in Language (SFB 1252), Department of English, University of Cologne, Germany.</p>
2017 -2021	<p>Lecturer Education Science: Special Education and Education of People with Oral and Written Language Difficulties, Hellenic Open University, Greece.</p>
2020-2021	<p>Lecturer School of Humanities, Social and Education Sciences, European University of Cyprus, Cyprus.</p>

PUBLICATIONS (i10-index 14; google scholar citations: 633) (selection out of 40 articles)

- Cognitive Flexibility in Autism: Evidence from Young Autistic Children, **Andreou, M.**, Konstantopoulos, K. & Peristeri, E., *Autism Research*, 1-14, 2022, DOI: 10.1002/aur.2828
- Re-Examining Labels in Neurocognitive Research: Evidence from Bilingualism and Autism as Spectrum-Trait Cases, **Andreou, M.** & Skrimpa, V., *Brain Sciences*, 12, 1113, 2022, DOI: 10.3390/brainsci12081113
- Bilingualism Effects in Pronoun Comprehension: Evidence from Children with Autism, Skrimpa, V., Spanou, V., Bongartz, C., Peristeri, E., **Andreou, M.** & Papadopoulou, D., *Autism Research*, 15, 1-14, 2021, DOI: 10.1002/aur.2634
- Language and cognitive aspects of child bilingualism: Research observations and classroom applications, **Andreou, M.**, *Inquiries in Language Learning*, Peter Lang, 2021 DOI: <https://www.peterlang.com/document/1058927>
- The Impact of Primary Progressive Aphasia on Picture Naming and General Language Ability, Peristeri, E., Messinis, L., Kosmidis, M., Nasios, G., Mentis, A., Siokas, V., Aloizou, A., Kotrotsios, A., **Andreou, M.** & Dardiotis, E., *Cognitive and Behavioral Neurology*, 34, 188-199, 2021, DOI: 10.1097/WNN.0000000000000275
- Interference Resolution in Nonfluent Variant Primary Progressive Aphasia: Evidence From a Picture–Word Interference Task, **Andreou, M.** & Peristeri, E., *Cognitive and Behavioral Neurology*, 34, 11-25, 2021, DOI: 10.1097/WNN.0000000000000255
- Bilingual Acquisition of Reference: The Role of Language Experience, Executive Functions and Cross-linguistic Effects, Torregrossa, J., **Andreou, M.**, Bongartz, C. & Tsimpli, I., *Bilingualism: Language and Cognition*, 24, 694 – 706, 2021, DOI: 10.1017/S1366728920000826
- Cognitive Mechanisms of Monolingual and Bilingual Children in Monoliterate Educational Settings: Evidence From Sentence Repetition, **Andreou, M.**, Tsimpli, I., Masoura, E. & Agathopoulou, *Frontiers in Psychology*, 11, 613992, 2021, DOI: 10.3389/fpsyg.2020.613992
- Sentence Repetition Task as a Measure of Language Dominance, **Andreou, M.**, Torregrossa, J. & Bongartz, C., *Proceedings of the 45th annual Boston University Conference on Language Development*, 1, 14-25, 2021. Cascadilla Press. <http://www.lingref.com/buclid/45/BUCLD45-02.pdf>
- Aspectual Choices by Greek-Italian and Greek-English Children, **Andreou, M.**, Dosi, I. & Bongartz, C., In C. Bongartz & J. Torregrossa (Eds.), *What’s in a narrative? Variation in story telling at the interface between language and literacy*, 183-206, Peter Lang, 2021, DOI: 10.3726/978-3-653-05182-7
- Bilingualism Effects in the Narrative Comprehension of Children with Developmental Language Disorder and L2-Greek: Links with Language, Executive Function and Theory of Mind, Peristeri, E., **Andreou, M.**, Tsimpli, I. & Durrleman, S., In U. Bohnacker & N. Gagarina (Eds.), *Developing Narrative Comprehension: Multilingual Assessment Instrument for Narratives*. Johns Benjamins Publishing Company, 297-330, 2020, DOI: 10.1075/sibil.61.10per
- Theory of Mind, Executive Functions, and Syntax in Bilingual Children with Autism Spectrum Disorder, **Andreou, M.**, Tsimpli, I., Durrleman, S. & Peristeri, E., *Languages*, 5, 67, 2020, DOI: 10.3390/languages5040067
- The Multilingual Assessment Instrument for Narratives: Greek, Tsimpli, I., **Andreou, M.** & Peristeri, E., *ZAS Papers in Linguistics*, 64, 2020, <https://zaspil.leibniz-zas.de/article/view/562>
- Theory of Mind Deficits and Neurophysiological Operations in Autism Spectrum Disorders: A Review, **Andreou, M.** & Skrimpa, V., *Brain Sciences*, 10, 393, 2020, DOI: 10.3390/brainsci10060393
- Reference Maintenance in the Narratives of Albanian–Greek and Russian–Greek Children with Developmental Language Disorder: A Study on Crosslinguistic Effects, **Andreou, M.**, Peristeri, E. & Tsimpli, I., *First Language*, 42, 2020, DOI: 10.1177/01427237209483

- Expressive Vocabulary in Children with Asperger Syndrome: Insights into the Organization of the Mental Lexicon in Autism Spectrum Disorder from Item Analyses, **Andreou, M.** & Peristeri, E., *European Journal of Psychological Research*, 7, 33-39, 2020, <https://www.idpublications.org/wp-content/uploads/2020/06/Full-Paper-EXPRESSIVE-VOCABULARY-IN-CHILDREN-WITH-ASPERGER-SYNDROME-INSIGHTS-INTO-THE-ORGANIZATION.pdf>
- Bilingualism, Biliteracy and Syntactic Complexity: The Role of Crosslinguistic Influence and Cognitive Skills, **Andreou, M.** & Tsimpli, I., *Language Acquisition, Processing and Bilingualism*, 132-159, 2020, https://books.google.gr/books?hl=en&lr=&id=urzxDwAAQBAJ&oi=fnd&pg=PA132&ots=61L9W6VCJX&sig=UDKUF9pFW40k_oB3YbpyUv7pZzg&redir_esc=y#v=onepage&q&f=false
- The Impact of Bilingualism on the Narrative Ability and the Executive Functions of Children with Autism Spectrum Disorders, Peristeri, E., Baldimtsi, E., **Andreou, M.** & Tsimpli, I., *Journal of Communication Disorders*, 105999, 2020, DOI: 10.1016/j.jcomdis.2020.105999
- Variation in the Use and Interpretation of Null Subjects: A View from Greek and Italian, Torregrossa, J., **Andreou, M.** & Bongartz C., *Glossa: a journal of general linguistics* 5, 95, 2020, DOI: 10.5334/gjgl.1011
- Heritage and Non-Heritage Bilinguals: The Role of Biliteracy and Bilingual Education, **Andreou, M.**, Dosi, I., Papadopoulou, D. & Tsimpli, I., In B. Brehmer & J. Treffers-Daller (Eds.), *Lost in Transmission: The Role of Attrition and Input in Heritage Language Development*. Johns Benjamins Publishing Company, 171-196, 2020, DOI: 10.1075/sibil.59.07and
- The Sharing of Reference Strategies Across Two Languages: The Production and Comprehension of Referring Expressions by Greek-Italian Bilingual Children, **Andreou, M.**, Torregrossa, J. & Bongartz, C., *Discours*, 26, 3–29, 2020, DOI: 10.4000/discours.10709
- Cross-linguistic Influence Meets Language Impairment: Determiners and Object Clitics in Bilingual Children with Typical Development and with Specific Language Impairment, Tsimpli, I., Peristeri, E. & **Andreou, M.**, In L. Cornips, E. Blom, & J. Schaeffer (Eds.), *Cross Linguistic Influence in Bilingualism: In honor of Aafke Hulk*. John Benjamins Publishing Company, 331-353, 2017, DOI: 10.1075/sibil.52.15tsi
- Object Clitic Production in Monolingual and Bilingual Children with Specific Language Impairment: A Comparison between Elicited Production and Narratives, Tsimpli, M., Peristeri, E. & **Andreou, M.**, *Linguistic Approaches to Bilingualism*, 7, 3-4, 394 – 430, 2017, DOI: 10.1075/lab.15025.tsi
- Syntactic and Story Structure Complexity in the Narratives of High- and Low-Language Ability Children with Autism Spectrum Disorder, Peristeri, E., **Andreou, M.** & Tsimpli, I., *Frontiers in Psychology*, 2017, DOI: 10.3389/fpsyg.2017.02027
- Aspectual Distinctions in the Narratives of Bilingual Children, **Andreou, M.** & Tsimpli, I., *International Review of Applied Linguistics in Language Teaching*, 55, 305-324, 2017, DOI: 10.1515/iral-2017-0111
- Narrative Production in Monolingual and Bilingual Children with Specific Language Impairment, Tsimpli, I. Peristeri, E. & **Andreou, M.**, *Applied Psycholinguists*, 37, 195-216, 2016, DOI: 10.1017/S0142716415000478
- Character Reference in Greek-German Bilingual Children’s Narratives, **Andreou, M.**, Knopp, E., Bongartz C. & Tsimpli, I., *EUROSLA Yearbook*, 15, 1-40, 2015, DOI: 10.1075/eurosla.15.01and
- Clitic Production in Monolingual and Bilingual Children with Specific Language Impairment, Tsimpli, I., Peristeri, E. & Andreou, M., *Journal Psychology (Hellenic Psychological Society)/Περιοδικό Ψυχολογία (Ελληνική Ψυχολογική Εταιρεία)*, 20(3), 302-320, 2013, DOI: 10.12681/psy_hps.23543

CONFERENCES/ WORKSHOPS (selection out of 102 presentations)

- **Andreou, M.**, K. Konstantopoulos, & E. Peristeri. Cognitive Flexibility in Young Children with Autism Spectrum Disorder: Evidence from Verbal and Nonverbal Switching Paradigms. Language Disorders in Greek (LDG8), Thessaloniki, September 30-1 October 2022.
- A. Golegos, **M. Andreou**, D.V. Bagioka, F. Baumeister, A. Cypionka, T. Marinis, E. Peristeri, V. Skrimpa, & A. Terzi. Development and Validation of a Verbal and Non-verbal False Belief Task Battery for Theory of Mind. Language Disorders in Greek (LDG8), Thessaloniki, September 30-1 October 2022.
- **Andreou, M.**, K. Konstantopoulos, & E. Peristeri. Cognitive Flexibility Skills in Preschoolers with Autism. 25th International Symposium on Theoretical and Applied Linguistics, Thessaloniki, 13-15 May 2022.
- **Andreou, M.**, V. Skrimpa, J. Torregrossa, & C. Bongartz. Asymmetries of Gender Agreement in Greek Italian Bilingual Children: A Task Effect? 41st Annual Meeting of the Department of Linguistics, Thessaloniki, 13-15 May 2021.
- **Andreou, M.**, J. Torregrossa, & C. Bongartz. Sentence Repetition Task as a Measure of Language Dominance. 45th Boston University Conference on Language Development (BUCLD), Boston, 5-8 November 2020.
- **Andreou, M.**, J. Torregrossa, & C. Bongartz. Sentence Repetition Task as a Measure of Language Dominance. GALA 14, Milan, 12-14 September 2019.
- Torregrossa, J., C. Bongartz, **M. Andreou**, & C. Rizzo. Bilingual Metalinguistic Awareness: How Simultaneous Language Activation and Dominance Patterns Interact. 2nd International Symposium on Bilingualism and L2 Processing in Adults and Children, Braunschweig, 24-25 May 2018.
- **Andreou, M.**, I. Dosi & E. Peristeri. Task Effects on the Production of Grammatical Aspect in Greek-speaking Children with Specific Language Impairment. Language Disorders in Greek (LDG7), Athens, 2-3 June 2018.
- **Andreou M.**, I. M. Tsimpli, C. Bongartz & J. Torregrossa. Biliteracy Effects on Narratives and Cognitive Skills. AAAL Annual Conference, Portland, 17-21 March 2017.
- **Andreou M.**, C. Bongartz, E. Knopp & I. M. Tsimpli. Balanced Biliteracy as a Predictor of Word Identification in Bilinguals. 26th Conference of the European Second Language Association (EUROSLA), Finland, 24-27 August 2016.

MEMBERSHIPS & REVIEWING ACTIVITIES

2010–today	Member of the COST Action IS0804 ‘Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment’ (2010-today); ‘Bilingualism Matters’ Network, University of Edinburgh, UK (2010-today); ‘with Two Languages’ Network, Aristotle University of Thessaloniki, Greece (2010-today)
2021-today	Guest editor: M. Andreou , E. Peristeri & S. Varlokosta (eds.). Executive Functions and Language Processing in Persons with Aphasia. <i>Frontiers in Psychology</i> , https://www.frontiersin.org/research-topics/24807/executive-functions-and-language-processing-in-persons-with-aphasia Guest Editor: M. Andreou , E. Peristeri, C. Frantzidis & A. I. Cristea (eds.). New Challenges and Future Perspectives in Cognitive Neuroscience https://www.frontiersin.org/research-topics/42712/new-challenges-and-future-perspectives-in-cognitive-neuroscience
2017-today	Referee/reviewer in >10 journals: <i>Autism Research</i> , <i>Applied Psycholinguistics</i> , <i>Frontiers in Psychology</i> , <i>Brain Sciences</i> , <i>Languages</i> , <i>Glossa</i> , <i>Journal of Communication Disorders</i> , <i>Journal of Speech, Language and Hearing Research</i> , <i>Journal of Child Language</i> , <i>Lingua</i> , <i>International Journal of Bilingualism</i> , <i>Bilingualism: Language and Cognition</i>

TEACHING ACTIVITIES	
2021 - today	Assistant Professor – Topic: Language Disorders in Children, Department of Speech and Language Therapy, University of Peloponnese, Greece.
2017 - 2021	Lecturer – Topic: Psycholinguistics, Department of English, University of Cologne, Germany.
2017 -2021	Lecturer – Topic: Special Education Science, MA in Education Science: Special Education and Education of People with Oral and Written Language Difficulties, Hellenic Open University, Greece.
2020-2021	Lecturer – Topic: Psycholinguistics, School of Humanities, Social and Education Sciences, European University of Cyprus, Cyprus.

FELLOWSHIPS and AWARDS	
2022	Greek State Scholarships Foundation (I.K.Y.) for the program “Development of Collaboration Between Faculty Members of Greek Universities and Educational Institutions of Greek Culture Abroad”. Principal Investigator: Dr. Maria Andreou. University of Peloponnese, Department of Speech and Language Therapy, Greece.
2020 - 2022	Greek State Scholarships Foundation (I.K.Y.) for the program "Linguistic and Cognitive Markers of Developmental Language Disorder in Greek Adolescents". Principal Investigator: Dr. Maria Andreou. University of Ioannina, Greek Philology, Greece.
2018	NetEx scholarship for the program “Linguistic Complexity and Academic Language: The Role of Biliteracy”. Principal Investigator: Dr. Maria Andreou. University of Cologne, Department of English, Germany.
2017- 2018	Mentoring Program for International Female Scholars. Humanwissenschaftliche Facultaet, University of Cologne, Germany.
2014 - 2015	Erasmus Plus scholarship for internship. University of Reading, School of Psychology and Clinical Language Sciences, UK.
2012-2015	Thales scholarship for conducting PhD research, granted by the Greek Ministry of Education, Lifelong Learning and Religious Affairs. Aristotle University of Thessaloniki, School of English, Greece.

RESEARCH GRANTS			
Project Title	Funding source	Period	Role of the PI
Linguistic and Cognitive Markers of Developmental Language Disorder in Greek Adolescents.	Greek State Scholarships Foundation (I.K.Y.)	2020-2022	Principal Investigator
Prominence in Language-Reference Management in Bilingual Narratives (C03).	SFB 1252 project (DGF)	2017-2021	Research Associate
Linguistic Complexity and Academic Language: The Role of Biliteracy.	NetEx Scholarship, University of Cologne	2018	Principal Investigator

German-Greek Toolkit for Language and Theory-of-Mind in Autism.	Programme for the Promotion of the Exchange and Scientific Cooperation between Greece and Germany - IKYDA	2020-2022	Research Associate
Corpus Compilation and Educational Approaches in Multilingual Settings of Germany and Greece.	Greek State Scholarships Foundation (I.K.Y.) & Deutscher Akademischer Austauschdienst (DAAD)	2020-2022	Research Associate
Cognition, Literacy and Bilingualism in Young Greek-Germans.	Programme for the Promotion of the Exchange and Scientific Cooperation between Greece and Germany - IKYDA	2012-2014	Research Associate
Bilingual Acquisition & Bilingual Education: The Development of Linguistic & Cognitive Abilities in Different Types of Bilingualism (BALED).	Operational Programme "Education and Lifelong Learning"	2012-2015	PhD student
Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment – Working Group 2: Narrative and Discourse.	European Cooperation in Science & Technology (COST ISO804)	2010-2014	Research Associate

